

HOME-SCHOOLED APPLICANTS

How to Attract & Admit them to University



Middle – Child Syndrome

University Admission / Liaison Officer
Home-Schooled from Grades 2 – 12/OAC

Likes: Monty Python
Dislikes: Quiet Libraries

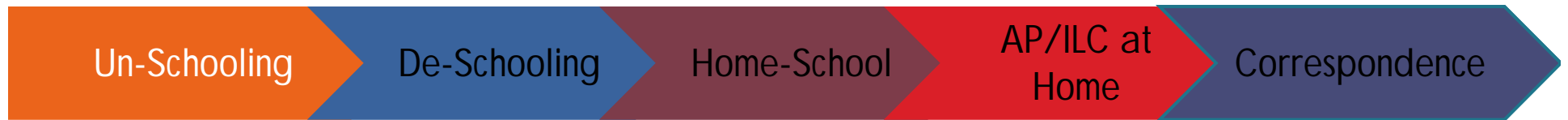
Definition

“An approach to education where parents take final responsibility for the selection, management, provision, and supervision of their child’s education...occurring outside an institutional setting”

- The Fraser Institute



Structure of Home-Schooling



Definition for University Admissions

“Applicants to the OUAC who apply with partial or full instruction in a home-based education program which does not result in a high school diploma”

- *No Literacy Test*
- *No 40 Hours of community service, etc.*

Home-Schooled Students

- ▣ Self-Discipline
- ▣ Self-Motivation
- ▣ Time Management
- ▣ Strong Vocabulary
- ▣ Broad World View
- ▣ Communication Skills

There are notable stigmas attached to home-schooled parents and students

Home-Schooling in Ontario

- ▣ Education Act
- ▣ Registration/ Notification is required

Other Provinces

Inspections

Written/Detailed Education Plans

Red Flag on documents

- Accredited vs. Non – Accredited Systems of Study
- USA Private Schools

University Admissions

“We will consider home schooled applicants if they provide proof of receiving an Ontario Secondary School Diploma or another recognized high school graduation diploma, as well as a transcript showing final year courses taken and the grades obtained. Applications will be considered on a case-by-case basis”

“In order for us to determine whether you are eligible for an admission scholarship, we must be able to establish a grade average for you to compare you to applicants who have been in a regular school program, You must therefore be able to submit official results from at least three courses (for example, provincial secondary school courses)”

“We require a letter from a high school principal that supports your level of education achieved. If possible, take courses in grade 12 at your local high school”

“We recognize your accomplishments and are excited to welcome you! It is our goal to help make your transition to university as seamless as possible. As a homeschool student, we realize your unique education required a more specialized approach during the application process. This information will aid you in that process and clear any obstacles you might encounter. We look forward to working with you”

New Home-School Policy, UW 2016

Evidence that studies have been completed at an academic level equivalent to the minimum standard required for your programs(s) of application. This evidence may include an overview of the curriculum used in home-based education: Textbooks used, learning objectives, grading scale, detailed course descriptions, grades given (either as a percentage or a letter grade) and a letter from the educator confirming what grade level has been achieved. Applicants are welcome to apply with a combination of the following:

- Required courses at the grade 12/senior high school level taken online through an approved institution. Please contact our office for suggested courses.
- Results from Advanced Placement (AP) examinations, or challenge examinations.
- Test scores* such as the SATs, ACTs, and SAT Subject Tests. Provincial or state college entrance examinations will better enable the admission committees to assess your background.
- Course work at the post-secondary level. Please contact our office for suggested courses
- You are strongly encouraged to present test scores* in related high school prerequisite subjects such as the Euclid Mathematics Contest or the Sir Isaac Newton Physics Contest.
- If students take Grade 12 U/M courses to qualify for admission, they must be completed through a school that is accredited by the Ontario Ministry of Education or equivalent.

*Please note that the presence of supporting test scores and other documentation does not guarantee admission

Dr. Andrew Helmers

Resident Pediatrician in
Critical Care Medicine at
SickKids since 2016



Performance 2014

How well do Home-Schooled students do in University?

Prov.	System	Extra	Faculty	% 1 st Term
TX	College	Rec. Letters	ENG	60
ON	Home	Curriculum	SCI	59
ON	HS	Curriculum	SCI	74
MA	E-School	AP	ENG	79
MA	E-School	AP	ENG	90
ON	OSS	VLC	MATH	77
ON	Home	curriculum	ENV	89

Performance 2015 / 2016

Prov.	System	Extra	Faculty	% 1 st Term
ON	Home	ILC	ARTS	83
ON	Home	ILC	SCI	70
ON	Home	OSSD courses	ENV	83
ON	Home	ILC	SCI	90
ON	Home	University	ENG	80
ON	Home	HS	SCI	93
ON	Home	Curriculum	ARTS	75
IDN	Home	HS	SCI	80

Attracting Home-Schooled



- ▣ Ontario Christian Home Educator's Connection
- ▣ Ontario Federation of Teaching Parents
- ▣ Regional Conferences (Kitchener, Barrie, Kanata)

Parents

- Word of mouth
- Workshops at Home-Schooling conferences
- University > College > Apprenticeship
- School boards are not friendly towards them
- Psych. Education testing is expensive
- Families need admission information earlier than high school

Questions

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Sources

"Home-Schooling in Canada, The Current Practice", The Fraser Institute, 2015

www.ontariohomeschool.org